	ices provided: Domair	1 1, 2, 3, 3, an	u o are the count of the particip	pant you are working with and Domain 4 is the count of
State Requirements:	Dogo 20 Modulo	F Costion A	Parala Washing Tawarda Transi	tioning Out of Douguty
Dana 20 of various MADD in the artists are seen	_	1	People Working Towards Transi T	
Page 28 of your MPR is the state required tracking of the individual who transitioned out of poverty including all household members and should have it's own tracking mechanism in the software so once the individual achieves TOP, the household members are counted and reported. It				Section 1, Part A: Number of unduplicated people working towards transitioning out of poverty (NOTE: Should match SRV 7a)
is also the state required reporting of the tripartite board per TAC				Should be equal to FNPI 7z.3 (CAP60) or 1z.1 (SHAH) and only include the individual(s) in the household working to TOP
				Page 28 of your MPR is a state requested tracking of the people working towards TOP and this should match the federal requested tracking of SRV 7a those individuals in case
				management. Remember, in both instances the individual(s) is who is counted and not the other household members.
				Section 2, 1: Report the number of people (include all
				household members) who achieve a household income of 125% of the poverty level, or greater, through agency assistance and have been tracked for at least 90 days.
				Section 3 - Board Seats by Sector/Bylaws per TAC RULE §6.210
				Section 4 - Board Vacancies by Sector per TAC RULE §6.212 (b) (1)
Federal Requirements:				
SRVs			FNPIs	Explanation
Case Mgmt.	7a =	7z.3 - CAP60 1z.1 - SHAH		This SRV is where you report the individual(s) you are working with I case mgmt. and not all household members.
Eligibility Determination	7b			Every individual who applies, along with all household members, are counted in this SRV, including those who were not eligible.
				If the software automatically chose this SRV upon intake and entering applications into the software would be helpful for
Referrals	7c			entering applications into the software would be helpful for users and for reporting.  Count the unduplicated individuals provided a referral, not the
Referrals	7c	1b	Obtain up to a living wage job	entering applications into the software would be helpful for users and for reporting.
Referrals	7c	1b 1e	Obtain up to a living wage job  Obtain a job at a living wage or higher	entering applications into the software would be helpful for users and for reporting.  Count the unduplicated individuals provided a referral, not the referrals
Vocational Training + On-the-Job and other Work Experience + Youth			Obtain a job at a living wage or higher Obtain a recognized credential, certificate or	entering applications into the software would be helpful for users and for reporting.  Count the unduplicated individuals provided a referral, not the referrals  Once achieved, automatically enrolled in FNPI 1c
Referrals  Vocational Training + On-the-Job and other Work Experience + Youth Summer Work Placements + Apprenticeship/Internship + Self-Employment Skills Training + Job Readiness Training + Applied Technology Classes + Post-Secondary Education Preparation	1a + 1b + 1c + 1d + 1e + 1f + 2x + 2y	1e	Obtain a job at a living wage or higher Obtain a recognized	entering applications into the software would be helpful for users and for reporting.  Count the unduplicated individuals provided a referral, not the referrals  Once achieved, automatically enrolled in FNPI 1c  Once achieved, automatically enrolled in FNPI 1f  Should be included in the enrollment in FNPI 2h as all of those

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Federal Requirements:				
SRVs			FNPIs	Explanation
Early Head Start	2a	2a, 2b, 2c.1,	Early Head Start, Head Start,	If you enter outcomes for Early Head Start, Head Start or Other
Head Start	2b	2d.1	Other Early-Childhood (0-5)	Early-Childhood (0-5) Educatopm students, you must show the
Other Early-Childhood (0-5 yr. old)	2c		Education	students counted in these SRVs.
Education				
K-12 Education	2d	2c.2, 2c.3,	1st-8th grade or 9th-12th	
K-12 Support Services	2e	2d.2, 2d.3	grade	
Parenting supports	2w	2e	Parents/caregivers who	
			improved their home	
Addition to the second second	2221	26	environments	This do not have a live of the CDV 2 - 2 - 2 - 5ND 25
Adult Literacy + English Language + Basic Education	2r + 2s + 2t =	2f	Improved basic education	This should match the enrollment in SRVs 2r+2s+2t = FNPI 2f -
HS Equivalency	2u =	2g	HS diploma or GED	not all may achieve the outcome  This should match the enrollment in SRV 2u = FNPI 2g - not all
ns Equivalency	2u -	<sup>2</sup> 8		may achieve the outcome
Savings Accounts	3m =	3c	Opened a savings account	inay achieve the outcome
Temporary Housing + Transitional	4m + 4n =	4a	Obtained safe temporary	This should match the enrollment in SRVs 4m+4n = FNPI 4a
Housing	4111 - 411 -	144	shelter	Not all may achieve the outcome
Permanent Housing	40 =	4b	Obtained safe housing	TBRA individuals are counted here or any individuals who have
r ermanent riousing	40 -	145	Obtained safe flousing	had no housing or unsafe or unaffordable housing and you
				assist in helping them obtain housing. Once the individual
				achieves the outcome, automatically enroll in FNPI 4c to
				maintain safe housing for 90 days.
Rent Payment - Permanent Housing	4c - 4o =	4e	Avoided eviction	If you pay on a past due notice, not just an eviction notice, you
Kent Fayment - Fermanent Housing	40 - 40 -	40	Avoided eviction	have assisted the individual in avoiding eviction.
Mortgage Payment	4e =	4f	Avoided foreclosure	If you pay on a past due notice, not just a foreclosure notice,
Wortgage Fayment	46 -	[*'	Avoided foreclosure	you have assisted the individual in avoiding foreclosure.
Home Repairs + Home Improvements	$A\alpha + Ar + As =$	4g	Improved health and safety	WAP H&S and home repairs for H&S
+ Health and Safety	74 1 71 1 73 -	76	Improved ficaltif and safety	WAI TIES and nome repairs for ties
Energy Efficiency	4t =	4h	Improved energy efficiency	WAP
Nutrition Skills + Community Garden		5a	Increased nutrition skills	
reaches skins i community durach	311 1 388 -		Increased flatficion skins	
Wellness classes + Exercise/fitness	5p + 5q	5b	Improved physical health and	Note: CSBG Eligible Entities who plan to report on this indicator
Weimess classes - Exercise, heness			well-being	should have a definition for what it means to improve health
				and wellbeing. A measurement tool to determine improvement
				should be implemented. Tracking an individual's health and
				wellbeing could include a number of indicators such as
				reduction of injuries from falls, reduced blood pressure, weight
				reduction, improved affects from asthma, vision, hearing,
				mobility improvements, or a variety of other measurable
				changes.
				Barrer Construction of the
				Resource for potential assessment tools:
F	511 · 511 · 5 · · ·	- I	harrier de l'Harrier de la lace	Quality of Life Index
Family mentoring sessions + Life	5kk + 5ll + 5mm	5d	Improved skills to adult role	Note: CSBG Eligible Entities who plan to report in these
Skills coaching + Parenting classes			of parents/caregivers	indicators should have an assessment tool in place to measure
		or -		change over time and to be able to report in this indicator.
		5e	parents/caregivers increased	
			sensitivity to interactions with	
			children	
Prepared meals	5ii	5f	Seniors who live	If you are providing Meals on Wheels or Congregate meals to
			independently	seniors count them here. If any of those seniors are disabled or
				disclose they have chronic illness, you can count them in 5g
				and 5h respectively
				<b>Note:</b> You also count your Head Start students being fed in SRV
				5ii
Tripartite board	6c			This is the federal requested reporting of the board members
				at your agency. On page 28 of the MPR is the state required
				reporting of board members and vacancies as stated in TAC
				RULE §6.212
		7a	Outcomes across multiple	Should not be a selection. The software should auto-calculate
			domains	based on individuals who received one or more outcomes then
				remove duplicate individuals to provide the unduplicated count
				of individuals who obtained an outcome.
				(Similar to how unduplicated individuals are reported in
				demographics and are calculated in the software)
				·

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